**Elementary Teacher Sample Resume**

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**CAREER OBJECTIVE**

Licensed teaching professional with 4 years of hands-on elementary education and classroom management. Dedicated to creating inclusive classrooms and introducing innovative learning activities for students. An effective educator with proven teaching techniques as demonstrated through standardized testing scores and commendations from my schools and students.

**PROFESSIONAL EXPERIENCE**

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FREEMAN ELEMENTARY SCHOOL, Atlanta, GA September 2016 - Present

*Elementary Teacher*

* Teach 3rd, 4th, and 5th grade classes of up to 25 students per class
* Pilot stock market exchange game for 5th grade classes as experimental learning component to mathematics unit objectives
* Exceeded schoolwide academic testing goals for students in English language arts, science, and mathematics by 23% per internal testing averages
* Train two student teachers in classroom management and lesson implementation during 6 month long shadowing partnership with Georgia University
* Meet with parents and guardians bi-annually to discuss students’ learning and school conduct

THREE CHOPT ELEMENTARY SCHOOL,Atlanta, GA August 2013 – July 2016

*Elementary Teacher*

* Taught 4th and 5th grade classes of up to 30 students per class
* Created and implemented lesson plans in accordance with annual course curriculum updates set by DeKalb County public schools system
* Raised student academic performance in English language arts and mathematics through 15% score increase of Georgia Milestones assessments
* Lead supplementary tutoring for 5th grade students with learning disabilities during reading period and after school sessions
* Honored as Teacher of the Year out of all academic teaching faculty during 2014-2015 school year

**EDUCATION**

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GaPSC Early Education (P-5) Certified

Bachelor of Arts in Elementary Education, GEORGIA STATE UNIVERSITY, Atlanta, GA May 2013

**ADDITIONAL SKILLS**

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* Smartboard, iPad, and Clicker software
* Scantron testing, grading and attendance software
* Training seminars in online learning and classroom diversity